**Equity Funding Assessment Form**

**Please review your attached activity and outcomes as they associate with the equity plan. As part of the equity plan we would like you to please provide an assessment of the activity that has been currently funded by the equity plan. Continued funding is contingent on providing the committee with the required feedback.**

**Assessment**

1. Please provide a brief narrative describing how the funds were used, objectives to achieving your goals and accomplishments.

The Fresh Success program serves students receiving or eligible to receive CalFresh /SNAP benefits. Eligible students are living in Santa Clara County, are timed out of CalWORKs, low income, Latinos, former Foster Youth and/or meet one of the populations identified in the Gavilan College Equity Plan. Fresh Success provides a variety of services to eligible students which may include: Textbook vouchers, up to $100/month in transportation assistance, up to $250 in legal and utility assistance, Academic counseling, Parking Permits, Emergency housing assistance, Job readiness assistance, Student support workshops. Specifically, Equity funds have been allocated for textbook vouchers and transportation during the 2016-2017 academic year.

1. Describe how you provided outreach to the target groups?

In effort to inform our community about Fresh Success we identified organizations that serve similar populations and conducted various outreach that included formal presentations, tableing, posting of flyers, as well as one on one meetings at the following locations: St. Josephs Family Center, Rebekah Children’s Services, Work 2 Future, Kinship Adoptive and Foster Parent Association, South County Elementary Schools, Project Homless Connect, Gilroy’s Valley Health Center, Second Harvest Food Bank, Housing Authority of Santa Clara County, Party in the Park event, South County Collaborative, Safety Net, Sobrato Center for Nonprofits, Santa Clara County Eligiblity and Employment Services. In addition outreach was condicted on campus within various departments, committee meetings and in the classroom (Basic Skills, ESL, GED, CTE) as well as Assements. Fresh Success staff continue to build and maintain relationships on and off campus to ensure that ongoing information and referrals are conducted regularly.

1. How has this activity been captured in your program plan?

Fresh Success Staff has the following measurable outcomes: 60% of new Fresh Success students will complete the Gavilan College matriculation process. 100% of Fresh Success students will enroll in at least one CTE, ESL, CWE, GED or Basic SKills Course or have a declared CTE major to receive services and ancillary. 60% satisfactory progress of stated educational goal. 50% of students served will experience a reduction and/or elimination of barriers identified. 50% of FS students will remain eligible for the program. Provide and evaluate supportive services in order to assist Fresh Success students in meeting academic and county eligibility requirements

1. Do you have modifications for your plan?

We have increased direct services to student 16/17 to include utility and legal funding

1. Please describe what other funding sources are contributing to your activity described in the plan.

We receive $60,000 from the General Fund in addition we collabarate with CTE, Basic skills, and Non Credit to provide services to Fresh Success students, this serves as a match. The Fresh Success program is reimbursed quarterly based on our spending and match.

1. **Please provide data including the Following**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **2015-2016** | | **2016-2017** | | **2017-2018**  **(Projected need)** | |
| 1. Funding Allocation in the Plan | $ | 30,000 | $ | 30,000 | $ | 30,000 |
| 1. The number and demographics of the students served that are part of the target groups indicated in your funded section of the plan and any additional students. | The Fresh Success program served 11 students which included: timed out CalWORKs, low income, Latinos, former Foster Youth and/or meet one of the populations identified in the Gavilan College Equity Plan, Santa Clara Only | | The Fresh Success program has served 81 unduplicated students which include: timed out CalWORKs, low income, Latinos, former Foster Youth and/or meet one of the populations identified in the Gavilan College Equity Plan, Santa Clara only | | The Fresh Success program plans to serve 150 unduplicated students that will include: timed out CalWORKs, low income, Latinos, former Foster Youth and/or meet one of the populations identified in the Gavilan College Equity Plan, in process to add San Benito County. | |
| 1. Measurable outcomes as they are associated with the outcomes stated in the equity plan. | Click here to enter text. | | Measuring only students who received book vochers from quity funds: 40 students received book vouchers direction from Equity funds. Of those, 16 students (40%) received books for basic skill level math and English courses. Six (37.5%) students withdrew from their classes, nine (56.25%) students passed their basic skill level course and one (6.25%) students failed their basic skill level course. | | Click here to enter text. | |
| 1. Please include any additional outcomes or milestones outcomes that may be helpful in measuring your activity. | Click here to enter text. | | 100% of Fresh Success studnets were enrolled in at least one CTE, ESL, CWE, GED, Basic Skills course and/or have a declared CTE major. 80% of Fresh Success students served in summer and fall 2016 deomonstrated satisfactory progress by reviewing progress reports with the Fresh Success counselor and maintaining a 2.0 GPA. 65% of Fresh Success students who were enrolled in fall 2016 remained elgibile for the program in spring 2017. | | Click here to enter text. | |

1. Are there any proposed changes or updates to the stated outcomes? Please provide an explanation.

2016-2017 data will be up-dated after spring 2017 term ends. In addition, we will include data for students who received transportation assistance which was funded by Equity. Due to the complexity of tracking this data we are still in the process of identifying outcomes for students who received transportation assistance funded by Equity. We will review the Equity plan and outcomes identified by the Equity Committee to determine if current outcomes set should be changed.

* 1. If no outcomes are measured or available, provide the reasons you are unable to access and evaluate the data.

2015-2016 data is not available due to late implementation of Fresh Success.